2016 Mobiles for Education Alliance Symposium

Education Systems Strengthening
Crisis and Conflict
Youth and Workforce Development

October 18-20, 2016
United States Institute of Peace
Washington, D.C.
Greetings,

On behalf of the Steering Committee (SC) members of the Mobiles for Education (mEducation) Alliance, we are delighted to welcome you to the 2016 mEducation Alliance International Symposium. This year, our 6th annual, we again hope to offer a unique opportunity for you to constructively interact with fellow colleagues also committed to cost-effective and sustainable uses of technology for advancing quality educational outcomes, particularly in lower resource and developing countries around the world.

As a thought leader in the use of technologies in education, you will be able to interact at this event with approximately 250 of your peers from nearly 100 organizations from around the world in highly participatory fora to showcase promising technology for education initiatives across the various tracks and sub-themes of this year’s event. As with past mEducation Alliance Symposia, the event is designed to facilitate deep knowledge-exchange around specific topics and trends in the field, and to maximize opportunities for networking – and hopefully lead to new partnership formation.

Please approach any of the SC members in attendance and introduce yourself, and let us know how this year’s event is going. Your feedback will be critical for helping us shape and organize future events.

On behalf of the mEducation Alliance Steering Committee,
Anthony Bloome
USAID Senior Education Technology Specialist
Director, mEducation Alliance
The Alliance is committed to reducing barriers to access appropriate, scalable, and low-cost technologies to help improve learning outcomes in formal and non-formal education across all levels, especially in low-resource and developing country contexts. In this regard, the Alliance is committed to an ethical and holistic approach to understanding the impacts, accessibility and inclusivity of a broad range of technologies in education. By focusing on the full continuum of basic knowledge and skills acquisition, the Alliance will be able to identify a set of common needs that can also be applied to a wide variety of other educational areas.

The Alliance is committed to supporting the identification and applications of technologies that can be effectively leveraged to address pressing educational issues including: literacy, appropriate educational content development and dissemination, system strengthening (such as education data for decision making), accessibility for learners with disabilities, professional development for educators, and workforce development.
All Children Reading: A Grand Challenge for Development is an ongoing series of competitions that leverages science and technology to source and disseminate scalable solutions to improve literacy skills of early grade learners in developing countries.

Join our Symposium Sessions

**Tuesday**
- Print vs. Digital Readers – Why Not Both?
- Keeping Your Literacy Innovation on Track for Scale

**Wednesday**
- Tracking & Tracing Books Simulation
- Creating More Books for Children – Authoring Software Demo

**Thursday**
- Tracking & Tracing Books Simulation
- Designing Inclusive, Human Centered Education Innovations to Benefit All Learners
- EduApp4Syria Competition Finalists Panel

Partner With Us

research | field testing | prize design | prize sponsor

www.AllChildrenReading.org | @ReadingGCD

[Logos for USAID, World Vision, and Australian Aid]
German Development Cooperation: Leveraging ICT for Sustainable Development

We use digital technologies as a catalyst for sustainable development! We support around 280 ICT-related development projects in 75 countries. **Our focus continent is Africa!**

In the framework of our initiative "Digital Africa" we invest 100 million euro in ICT projects.

Through education and lifelong learning we empower people to participate in a digital world!

We use ICT to improve access to equitable quality education.
We qualify people for a digital age, especially girls and women.
We train the IT experts of tomorrow and promote tech-entrepreneurship.
We improve refugees’ prospects and tackle the root causes of displacement by creating educational and job opportunities through ICT.

Visit us at www.bmz.de/en!

www.rti.org/idg

Supporting education development around the world.
Many Information and Communications Technology for Education (ICT4E) projects and initiatives in developed and developing countries are (or claim to be) innovative, but lack tangible and critically represented evidence of impact. Without such evidence-driven information, the field suffers from a continual cycle of ICT4E project invention and reinvention, but with no clear pathways forward to guide key stakeholders (e.g., Ministries of Education, donors, other stakeholders) in their investment decisions for ICT4E project replicability and scalability.

To create space for informed and honest dialogue in this critically important arena, the overall theme for this year’s Symposium is “From Innovation to Impact”. For this year’s Symposium, we selected a majority of proposals which have some evidence of promising results of impact and are aligned with at least one of the following three major tracks:

- **Crisis, Refugees, and Conflict** (e.g., teaching and learning material provision in non-traditional settings, Accelerated Learning programs, provision of services, job training)
- **Education Systems Strengthening** (e.g., assessment, value chain, data collection, teacher professional development)
- **Youth and Workforce Development** (e.g., addressing job-search constraints, scaling successful interventions, entrepreneurship)

As with past Symposia, this year’s event will include interactive sessions and formats, including pitch presentations, gallery walks, special sessions, and even more extreme event networking opportunities.
Session Formats

• **Pitch Sessions**: These always popular sessions will allow innovators to “pitch” their project idea/activity to a panel of mock “investors”. They will just have up to 7 minutes to give their presentation followed by approximately 8 minutes of fielding questions from the “investors” and from the audience.

• **Gallery Walks**: You will be moving around during these sessions as groups walking and stopping through a “gallery” of stations where innovators are stationed at display tables. Presenters will briefly speak to key aspects of their project and then engage in dialogue with those assembled at their “station”. Every 20 minutes, participants will then rotate to a new station.

• **Exhibits & Technology Demonstrations**: Presenters will have an opportunity to network with Symposium participants during an open plenary-wide exhibit and networking session on **Wednesday, October 19, 2016, from 11:00AM to 1:00PM** in the Shultz Great Hall. Throughout this session, we will also host interactive technology demonstrations in various breakout rooms. Check the schedule for more details.

• **All Children Reading**: All Children Reading: A Grand Challenge for Development (ACR GCD): The ACR GCD partners (USAID, World Vision, and the Australian Government will host a Symposium-wide interactive fora titled: *Keeping Your Literacy Innovation on Track for Scale*, on **Tuesday, October 18, 2016, from 2:30 to 4:45PM**, dedicated to innovators/innovations focused on the use of technologies to improve early grade literacy outcomes for children in developing countries. Presenters aligned with this session have been assigned either a gallery walk or a pitch session along with an opportunity to demonstrate their technology and speak to various stages in the development journey—from *proof of concept* to *scale*.

• **Symposium Problem**: **Tuesday, October 18th from 1:30-2:20 and Thursday, October 20, from 11:15AM - 1:00PM** will be an opportunity to discuss relevant challenges in the ICT4E field and to help move strategic developments forward. Please see your program for a current listing of these workshops.

• **Unconference Sessions**: You’ll be in the driver’s seat of proposing and/or participating in conversations with your colleagues on various participant-driven topics. Bring your business cards along, as well as your deep curiosity and sense of humor.
NEW TECHNOLOGIES IN EDUCATION
9–11 February 2017 | Belgrade, Serbia

The mEducation Alliance is a partner organisation in the New Technologies in Education show, organised by the British Council in Belgrade, Serbia from 9 to 11 February 2017.

Each year, over 5,000 participants, 60 companies, 120 experts from across the globe meet at this unique event to discuss future of education, present their innovative ideas and solutions that contribute to improving the quality of education at preschool, primary, secondary and university level.

This show is organised by the British Council in partnership with leading ICT and education companies and organisations. To learn how you can you can get involved, find more information at www.britishcouncil.rs
**Tuesday, October 18, 2016**

**Schedule of Events**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 8:00 a.m. - 9:00 a.m. | Registration  
Lobby |
|            | mEducation Alliance Steering Committee & Sponsor Table Networking  
Leland Terrace Atrium |
| 9:00 a.m. - 9:20 a.m. | Welcome Remarks  
Shultz Great Hall  
Anthony Bloome, Senior Education Technology Specialist, USAID  
Ambassador William B. Taylor, Executive Vice President, United States Institute of Peace  
Charles North, Senior Deputy Assistant Administrator, USAID |
| 9:20 a.m. - 9:45 a.m. | Plenary Networking Sessions - Shultz Great Hall |
| 10:00 a.m. - 12:30 p.m. | Concurrent Breakout Sessions  
Coffee will be served between 10:30am and 11:30am in Leland Terrace Atrium. Your facilitator will designate a break-time for your session. |
| 1:00 p.m. - 2:20 p.m. | Problem Set Workshops |
| 2:30 p.m. - 4:45 p.m. | Keeping Your Literacy Innovation on Track for Scale |

**PITCH SESSIONS**

**CRISIS AND CONFLICT**

Carlucci Auditorium

**FACILITATOR:** Jennryn Wetzler, Senior Program Designer, Bureau of Educational and Cultural Affairs, U.S. Department of State


“Kiron: Building Bridges to Higher Education for Refugees” Adam Roe, Chief Technology Officer, Kiron Open Higher Education
“Touchable Earth – Sharing the ‘Kid’s-Eye-View’ of the World” Tudor Clee, Founder, Touchable Earth

“Project Reconnect: How Chromebooks Support Thousands of Refugees in Germany” Sybille Fleischmann, Project Lead, NetHope, and Carmen Strigel, Director, ICT for Education and Training, RTI International

“Open Data and Crisis Response: Building Community Resilience through Gamification” Emily Fruchterman, Director of Instructional Design, and Isabel Knight, Instructional Designer, TechChange

“Kakuma Refugee Camp Case Study: Bridging the Gap for Inadequately Trained Teachers in Refugee Camps and Marginalized Areas” Regina Nkonge, Project Manager, @iLabAfrica – Strathmore University

YOUTH AND WORKFORCE DEVELOPMENT
*Kathwari Amphitheater*

**FACILITATOR:** Gabriel Krieshok, ICT4D Program Manager, Peace Corps

“Personalized Learning on the Go” Jessica Rothenberg-Aalami, Ph.D., CEO and Co-Founder, Cell-ED

“Wearable Technology for Developing Markets” Dr. Christelle Scharff, Co-Founder, mJangale / Pace University

“MyQuest Trainer Tribe” Aakash Sethi, Executive Director, Quest Alliance

“Mobile Reading for Gender Equality” Zev Lowe, Senior Director, Worldreader

“Bringing Software-Making Skills to All” David S. Bennahum, CEO and Co-Founder, Ready

“Play for Intercultural Dialogue” Ariam Mogos, Founder, Nairobi Play Project

**CRISIS AND CONFLICT**
*Peace Links Room*

**FACILITATOR:** Alexandra Galeitzke, Advisor, Sector Program Education, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

“Teachers for Teachers: Supporting Refugee Teachers in Kakuma through Training, Coaching and Mobile Mentoring” Mary Mendenhall, Ed.D, Project Director of Teachers for Teachers, Teachers College, Columbia University

“Refugee Led Social Enterprise Enhanced by Better Connectivity” Edmund Page, CEO and Founder, Xavier Project

“Where There are No Schools, Technology Instruction Provides an Alternative” Aud Llman, Grants Administrator, American University of Nigeria, and Doug Barry, Vice President, Conover & Gould Strategy Group

“Building a Smarter System: SMS and Barcodes for Tracking Books in Northern Nigeria” Christopher Ying, M&E Advisor, Education Development Center (EDC)

**EDUCATION SYSTEMS STRENGTHENING**
*Shultz Great Hall*

**FACILITATOR:** Anthony Bloome, Senior Education Technology Specialist, USAID

“AmritaRITE – Holistic Approach to Strengthening Education, Well Being and Promoting Gender Equality in Rural India” Prema Nedungadi, Director, AmritaCREATE, Amrita University

“School Information System–Active Assessment” Kurt D. Moses, Director, Policy and Information Systems and Andrew Goodall, Program Associate, FHI360
“Transform a District to Transform India” Mohit Saxena, Program Leader, and Tejeshwar Chowdhary, Program Manager, Kaivalya Education Foundation

“Karadi Path Magic English SLL” Viswanath CP, Founder and Director, Karadi Path Education Company, Ltd.

“Mobile Internet Skills Training Toolkit” Sarah Crampsie, Digital Inclusion, Content and Consumer Manager, GSMA


EDUCATION SYSTEMS STRENGTHENING

FACILITATOR: Jerome Morrissey, CEO, Global e-Schools and Communities’ Initiative

“Learn Smart Pakistan: Introducing Innovation in Learning and Teaching” Hira Zainab, Manager Learning Solutions, Knowledge Platform

“Unlocking Talent Through Ed. Tech” Andrew Ashe, CEO, and Jamie Stuart, CTO, ONEBillion

“Lessons From the Field: Applying the Global Experience of Connect To Learn to Scale Context-Specific ICT4E Solutions in Myanmar Secondary Schools” Antony Tam, ICT for Education Expert; Diana Gross, ICT for Education Expert, UNESCO; and Zohra Yermeche, Program Director, Ericsson

“SDG Youth Action Mapper” Sean Carroll, Director, Creative Development Lab; Ayan Kishore, T4D Director, Creative Development Lab; and Rachel Azafrani, State Department Virtual Intern, Creative Associates International

1:00 p.m. – 2:20 p.m.

Problem Set Workshops

“Using Tangerine beyond EGRA: Coaching, Early Childhood and M&E”
FACILITATORS: Megan McCune, Project Management Specialist, and Lauren Edwards, Project Associate, RTI International

FACILITATORS: Lauren Braniff, Digital Finance Consultant, CGAP/World Bank and Suezan Lee, Education Finance Specialist, USAID

Kathwari Amphitheater

“Modeling the Cost Structure of Digital Reading Programs”
FACILITATORS: Aileen Palmer, Senior Program Associate; Arjun Upadhyay, Senior Program Associate, Results for Development; and John Comings, Lead Literacy Consultant, All Children Reading: A Grand Challenge for Development

Small Conference Room

2:30 p.m. – 4:45 p.m.

Keeping Your Literacy Innovation on Track for Scale Presented By All Children Reading: A Grand Challenge for Development

Shultz Great Hall

Coffee will be served between 3:30 and 4:30 in Leland Terrace Atrium.
**FACILITATOR:** Kristi Ragan, Chief of Party, Professional Management Services Contract, Center for Development Innovation, DAI

**OPENING REMARKS:** Rebecca Leege, Director, All Children Reading: A Grand Challenge for Development, World Vision

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**GALLERY WALKS**

**INNOVATION PHASE 1**

“Open Educational Resources Development Program” Benjamin Boggess, Haiti Country Director, A Connected Planet

“Tracking and Tracing Books” Sonny Lacey, Lead Technical Consultant, All Children Reading: A Grand Challenge for Development

“Mobile Phones as Learning Support Tools in Rural Zambian Schools” Jacqueline Jere-Folotiya, Head of Research, and Emma Ojanen, Project Researcher, Centre for Promotion of Literacy in Sub-Saharan Africa (CAPOLSA), University of Zambia & Agora Center, University of Jyväskylä, Finland

“Using ICT to Scale Connect To Learn’s Evidence-Based Approach to Teaching Early Grade Literacy in Telangana, India” Tara Stafford Ocansey, Program Manager, Columbia University

“Tablets, Literacy and Community Engagement in Bangladesh: Learning Beyond the Classroom” Rachel Crocker, Program Officer, IREX

“Learning to Read and Write in Haiti: Digital vs. Paper Content” Sora Edwards-Thro, Lead Researcher, Kids Write

“Dost Education - Beyond the Pitch” Sneha Sheth, Co-Founder, Dost Education

“Advancing the Quality of Arabic Fluency and Literacy Globally” Rama Kayyali, Co-Founder, Little Thinking Minds

“ICT for Early Literacy in Multilingual Settings: Evidence from Rural South Africa” Nathan M. Castillo, Co-Investigator, University of Pennsylvania

“The Asia Foundation Mother Tongue Ebook Initiatives” Melody Zavala, Director, and Kyle Barker, Asst. Director, Books for Asia, Asia Foundation

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**PITCHES**

**INNOVATION PHASE 2**

“Supporting Coaching Effectiveness, Nurturing Teacher Growth: A Case Study of Teach for Haiti’s Use of CommCare” Alexandra Morgan-Kisarale, Project Manager, Dimagi, Inc.

“Assessment of Sign Language-Accessible Multimedia’s Impact on Moroccan Deaf Children’s Reading” Corinne K. Vinopol, Ph.D., President, Institute of Disabilities Research Training, Inc.

“The Ideas Box: 30 Months, 17 Countries” Allister Chang, Executive Director, Libraries without Borders

“Using Data to Understand Reading Habits Amongst Children: A Digital Library Approach” Taniya Benedict, Programs Manager, Library for All

“Promote Early Reading with Readily Available, Locally Produced Picture Storybooks” Judith Baker, Co-Founder, African Storybook
“Helping Communities Use Their Languages to Improve their Quality of Life” Chris A. Weber, Operations Director, and Megan Mercado, Language and Education Consultant, SIL International

GALLERY WALKS

INNOVATION PHASE 3

“iMlango” Erik Childerhouse, Principal Consultant, and Graham Peters, Managing Director, Avanti Communications

“Anytime Anywhere Access to Education” Terry Jenna, International Program Manager, and Ginny Grant, Product Manager for Global Literacy, Benetech

“Time to Learn” Simon Richmond, ICT Advisor, Education Development Center (EDC)


“Open Source – A way to address the scarcity of multilingual reading resources for children” Purvi Shah, Head of Digital Products, StoryWeaver, Pratham Books

“Using Attendance Data to Help Bring Marginalized Girls Back to School: Findings, Trends and Challenges from Rural Kenya” Adam Smith, CEO and Co-Founder, sQUID

“Inclusive Literacy Learning for All - the story of the GraphoGame” Heikki Lyytinen, UNESCO Chair on Inclusive Literacy Learning for All, University of Jyväskylä & Niilo Mäki Institute, Finland

“Impact on demand: A new approach to Monitoring and Evaluation” Svetlana Tarassova, Deputy Head of International Business, Whizz Education

4:45 p.m. – 5:00 p.m.
Closing Remarks
Christie Vilsack, Senior Advisor for International Education, USAID

5:00 p.m. – 7:00 p.m.
Plenary Reception
Leland Terrace Atrium
8:00 a.m. – 9:00 a.m.
Registration
📍Lobby

mEducation Alliance Steering Committee & Sponsor Table Networking
📍Leland Terrace Atrium

“Tracking and Tracing Books Simulation” Sonny Lacey, Lead Technical Consultant, All Children Reading: A Grand Challenge for Development
📍Peace Links Room

9:00 a.m. – 9:15 a.m.
Recap and Announcements
📍Carlucci Auditorium

9:15 a.m. – 10:30 a.m.
Plenary Panel: National ICT4E Partnership
📍Carlucci Auditorium

FACILITATOR: Liv Marte Nordhaug, Project Manager for Innovation, Norwegian Agency for Development Cooperation


10:30 a.m. – 11:00 a.m.
Coffee Break – Leland Terrace Atrium
11:00 a.m. – 1:00 p.m.
Exhibits Fair
Shultz Great Hall
An open plenary-wide exhibit and networking session. Please see the Exhibit Fair insert for more details about individual exhibitors.

HANDS-ON TECH DEMOS

Hacking Literacy: How to Engage Local Software Developers to Increase Early Grade Reading Materials
Matt Vanderwerff, Deputy Director, IREX, and Joel Turner, Senior Program Officer, IREX
Small Conference Room

Can’t Wait to Learn, Can’t Wait to Scale: A Simulation Exercise
Caitlin Moss, Senior Program Associate, Results for Development Institute, and Hester Stubbe, Educational Scientist, TNO
Kathwari Amphitheater

Creating More books for Children - Authoring Software Demo
Rebecca Leege, Director, All Children Reading: A Grand Challenge for Development, World Vision; Judith Baker, Co-Founder, African Storybook; Chris A. Weber, Operations Director, and Megan Mercado, Language and Education Consultant, SIL International; and Purvi Shah, Head of Digital Products, StoryWeaver, Pratham Books
Peace Links Room

2:15 p.m. – 4:00 p.m.
Concurrent Breakout Sessions
Coffee will be served between 2:45pm and 3:30pm in Leland Terrace Atrium. Your facilitator will designate a break-time for your session.

PITCH SESSIONS

EDUCATION SYSTEMS STRENGTHENING
Carlucci Auditorium

FACILITATOR: Dhanaraj Thakur, Research Manager, Web Foundation

“Mobile Feedback to Facilitate Social Accountability in the Education Sector in the Democratic Republic of Congo” Courtney S. Roberts, Principal, Moonshot Global LLC.

“Geo2Métrica: Transforming Mathematics Education with mLearning” Alvaro Josser Camargo Perez, Innovation and Talent Coordinator, and Jhovanna Ordoñez, Social Project Coordinator, Universidad La Gran Colombia

“How to Best Use Mobile Learning for Open and Distance Learning” Taerim Lee, Professor, Korea National Open University

“A-VIEW: To Connect Everyone in the World for Education” Kamal Bijlani, Director, A-VIEW, and Shivasubramani Krishnamoorthy, Associate Professor, Amrita Vishwa Vidyapeetham

“How Overcoming Geographical Barriers in Education through Mobile Communication Technology” Sharmin Mahjabin, Head of Marketing, and Dr. Rajesh Palit, Chief Technology Advisor, Ethics Advanced Technology Limited

1:00 p.m. – 2:00 p.m.
Lunch – Shultz Great Hall
Please note, no food or drink is allowed in Kathwari Amphitheater or Carlucci Auditorium.
EDUCATION SYSTEMS STRENGTHENING

**Kathwari Amphitheater**

**FACILITATOR:** Ian Attfield, Senior Education Advisor, Department of International Development (DFID)

“Participatory Mobile Mapping: Mapping your Community” Elizabeth Langran, Associate Professor of Education, Marymount University

“Amplifying Learning and Teacher Training Through Digital Solution” Chandra Rinie Pudjiatie, Digital Learning Coordinator, Aflatoun International

“Taqaddam” Rebecca Zylberman, Director, US Partnerships and Program Development, British Council

“Experimenting with Mobile Learning for Informal Education in Rural Morocco” Rita El Kadiri, CEO, Foundation Zakoura

“Rethinking Learning Processes for Youth in Rural Development: Ideas for Colombia” Laura Agosta, Program Officer, IREX

CRISIS AND CONFLICT

**Small Conference Room**

**FACILITATOR:** Liv Marte Nordhaug, Project Manager for Innovation, Norwegian Agency for Development Cooperation

“Remote Teaching in Uruguay and Elsewhere” Emmanuel Kattan, New York Director, British Council Argentina

“Use of Mobile Technology to Make Education Accessible for Disadvantaged Groups” Anwar Abdulbaki, Online and ICT for Education Manager, Qatar Foundation, and Mohamed Ally, Professor, Athabasca University

“Mobile money system transfers for food in Gihembe Refugee Camp (Rwanda)” Eric Kayumbu, Project Lead, Horizon Logistics

“Crowdsourcing Support for Refugee Education” Deanna Del Vecchio, Education Director, The Rumie Initiative

4:00 p.m. – 4:45 p.m.

Unconference Sessions

**Shultz Great Hall**

**FACILITATOR:** Alexandra Galeitzke, Advisor, Sector Program Education, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Thursday, October 20, 2016

8:00 a.m. – 9:00 a.m.
Registration
📍 Lobby

mEducation Alliance Steering Committee & Sponsor Table Networking
📍 Leland Terrace Atrium

“Tracking and Tracing Books Simulation” Sonny Lacey, Lead Technical Consultant, All Children Reading: A Grand Challenge for Development
📍 Peace Links Room

9:00 a.m. – 9:15 a.m.
Welcome, Recap, and Introduction
📍 Carlucci Auditorium

9:15 a.m. – 9:45 p.m.
Keynote Address
📍 Carlucci Auditorium

“Technology by Itself Doesn’t Solve Education Problems. So, What Next?” Kentaro Toyama, author of Geek Heresy and W. K. Kellogg Assoc. Professor, University of Michigan School of Information

9:45 a.m. – 10:45 a.m.
Plenary Panel: What is the Level of Evidence of ICT4E?
📍 Carlucci Auditorium

FACILITATOR: Luis A. Benveniste, Education Practice Manager for Global Engagement and Knowledge Education, World Bank Group

DISCUSSANTS: Kentaro Toyama, W. K. Kellogg Assoc. Professor, University of Michigan School of Information, Luke Strathmann, Senior Policy Associate, Abdul Latif Jameel Poverty Action Lab (J-PAL); Jenny Perlman Robinson, Fellow, Millions Learning Project, The Brookings Institution, Center for Universal Education; Dr. David Hollow, Project Lead, Jigsaw Consult; Dr. Nicola Pitchford, Research Lead, University of Nottingham
**Problem Set Workshops**

**OER ACCESSIBILITY IN LOCAL LANGUAGES**

Small Conference Room

FACILITATORS: Jennryn Wetzler, Senior Program Designer, Bureau of Educational and Cultural Affairs, U.S. Department of State, and Christer Gundersen, CTO, Norwegian Digital Learning Arena

DISCUSSANTS: Elizabeth Vu, Implementation Lead and Laura Danforth, Implementation Manager, Learning Equality; Meredith Jacob, Assistant Director for Academic Programs (PIJIP), Creative Commons; Nicole Allen, Director of Open Education, Scholarly Publishing and Academic Research Coalition; Ginny Grant, Senior Product Manager and Jenna Terry, International Program Manager, Global Literacy, Benetech; Deanna Del Vecchio, LearnCloud Community Manager, The Rumie Initiative; Purvi Shah, Head of Digital Products, StoryWeaver, Pratham Books

**USING ICT4E IN CRISIS AND CONFLICT SITUATIONS**

Carlucci Auditorium

“Collecting Educational Data in the Middle of a Crisis”

FACILITATOR: Silvia Diazgranados Ferrans, Senior Researcher for Education, International Rescue Committee

**“Balancing Blended Learning for Education in Crisis and Conflict Settings”**

FACILITATORS: Negin Dahya, Assistant Professor, University of Washington, and Lisa Deters, Education Advisor, USAID

**DESIGNING INCLUSIVE, HUMAN CENTERED EDUCATION INNOVATIONS TO BENEFIT ALL LEARNERS**

Kathwari Amphitheater

FACILITATORS: Elise Roy, Innovation Strategist, Designer and Public Speaker, and Josh Josa, Disability Inclusive Education Specialist, USAID

DISCUSSANTS: Mark West, Associate Project Officer, Teacher Development and Education Sector Policy, UNESCO; and Rebecca Leegje, Director, All Children Reading: A Grand Challenge for Development, World Vision and Brigitte Hoyer Gosselink, Principal, Google

**eSkills4girls: How to Integrate Digital Literacy in National Education Systems**

Peace Links Room

Please note this session will continue through the lunch break. Facilitators will pause the session briefly to allow participants to pick up a lunch and return to the room.

FACILITATORS: Stephen Richardson, Independent Consultant, Synchronicity, Alexandra Galeitzke, Advisor, Sector Program Education, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), and Johanna Hartung, ICT Advisor, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
DISCUSSANTS: Maria Garrido, Assistant Professor, University of Washington Information School; Keith Magee, Head of Education, Camara Education Limited; Jessica Colaço, Co-founder and Head of Talent and Technology, Brave Venture Labs; Deepa Srikantaiah, Senior Researcher, URC; Dhanaraj Thakur, Research Manager, Web Foundation; Jennifer Breslin, Innovation and Technology for Development Lead, UN Women

1:00 p.m. – 2:30 p.m.
Lunch – Shultz Great Hall
Please note, no food or drink is allowed in Kathwari Amphitheater or Carlucci Auditorium.

1:30 p.m. – 2:30 p.m.
Working Lunch

DESIGNING EFFECTIVE IMPACT EVALUATIONS FOR EDUAPP4SYRIA
Carlucci Auditorium

FACILITATOR: Liv Marte Nordhaug, Project Manager for Innovation, Norwegian Agency for Development Cooperation, and Dr. Bara Alowais, Consultant, EduApp4Syria

DISCUSSANTS: Emmanuel Guardiola, Game Designer, Cologne Game Labs; Lucrezia Bisignani, Co-Founder and CEO, Kukua

“ED Learning Games Demo Session” Ed Metz, PhD, Education Research Analyst, Institute of Education Sciences, U.S. Dept. of Education
Peace Links Room

“Bridging the 30 million Word Gap Challenge” Jessie Buerlein, Public Health Analyst, U.S. Department of Health and Human Services, HRSA, MCHB, and Aaron Lopat, Chief Medical Officer, U.S. Department of Health and Human Services, HRSA, MCHB
Small Conference Room

2:45 p.m. – 3:45 p.m.
mEducation Alliance Steering Committee Gallery Walks
Please see handout for specific locations.
Various Locations

4:00 p.m. – 4:30 p.m.
Town Hall Plenary Discussion: Do we need a movement for funding ICT4E evidence of impact?
Shultz Great Hall

FACILITATORS: Mike Trucano, Education & Technology Policy Specialist, World Bank, and Anthony Bloome, Senior Education Technology Specialist, USAID

4:30 p.m. – 4:45 p.m.
Closing Comments
Shultz Great Hall

Evelyn Rodriquez-Perez, Director, Office of Education, USAID
The various events (e.g., annual Symposium, research roundtables, and webinars) and products (e.g., ICT4E landscape reviews) of the mEducation Alliance are supported by a collaborative undertaking of organizations invested in identification of cost-effective utilization of technologies in low-resource and developing country settings. If your organization would like to contribute to such activities, including serving as a co-sponsor for the 2017 mEducation Alliance Symposium, please inform an mEducation Alliance Steering Committee member at this Symposium or e-mail Anthony Bloome at abloome@usaid.gov.
Map United States Institute of Peace