Crisis & Conflict

**Creative Associates.** “From Information to Applied Knowledge – a searchable database of worldwide ICT for refugee education efforts” by Kolja Wohlleben and Ayan Kishore.

**Commonwealth of Learning.** “Use of mobile technology to make education accessible for disadvantaged groups” by Mohamed Ally and Anwar Abdulbaki.

**Education Development Center.** “Building a Smarter System: SMS and Barcodes for Tracking Books in Northern Nigeria” by Christopher Ying.

**Ethics Advanced Technology Ltd (EATL).** “Strengthening the Traditional Education Eco-System of Bangladesh through mEducation platform (edutubebd.com)” by M.A. Mubin Khan, Sharmin Mahjabin, and Rajesh Palit.

**Foundation Zakoura.** “Experimenting with Mobile learning for non-formal education in rural Morocco” by Rita El Kadiiri.

**Horizon Logistics Ltd.** “Mobile Money System Transfers for food in Gihembe Refugee Camp (Rwanda)” by Eric Kayumbu.

**HSBC and British Council.** “Taqaddam - Moving Forward” by Gail Campbell

**Jigsaw Consult.** “Technology Enhanced Higher Education for Refugees - a global research study” by David Hollow.


**Korea National Open University.** “How can Mobile Learning best be used for Open and Distance Learning?” by Taerim Lee.

**Libraries Without Borders USA.** “Ideas Box – The Pop-Up Media Toolkit Ready To Use in 20 Minutes” by Allister Chang.

**LISTA Initiative at Fundación Capital.** “Evidence of impact: How adults in rural areas of Latin America are using apps to learn and change behavior” by Ana Pantelic.

**Nairobi Play Project.** “Play for Intercultural Competence” by Ariam Mogos.


**Results for Development Institute (R4D).** “Can't Wait to Learn, Can't Wait to Scale: A Simulation Exercise” by Wambui Munje and Caitlin Moss.


**Teachers for Teachers Teacher’s College, Columbia University.** “Teachers for Teachers: Supporting Teachers in Kakuma Refugee Camp through Mobile Mentoring” by Mary Mendenhall.

**Touchable Earth.** “Touchable Earth - Sharing the kids eye view of the world” by Tudor Clee.

**Xavier Project.** “Refugee Run Learning Hubs - Life-long Learning and Community Enterprise” by Edmund Page.
Youth and Workforce Development

**A Connected Planet:** “Innovative Internship Model for Digital Content Creation” by Benjamin Boggess.

**Cell-Ed:** “Personalized Learning Anywhere, Anytime and at Scale – Cell-Ed Going International” by Jessica Rothenberg-Aalami.

**GSMA Content and Digital Literacy Connectivity Team:** “Mobile Internet Skills Training Toolkit” by Sarah Crampsie and Ronda Zelezny-Green.

**IREX Telefónica Educacion Digital (TED):** “Telefónica Educación Digital Workforce Readiness Training Program for Youth Ex-Combatants in Colombia” by Matthew Hodges.

**Quest Alliance:** “Trainer Tribe - On Demand Professional Development for Facilitators” by Abhijeet Mehta.

**Souktel Digital Solutions:** “Building Youth Workforce Readiness, Through Skills Training on Revenue-Generating App Creation” by Jacob Korenblum.

**TechChange:** “Open Data and Crisis Response: Building Community Resilience through Gamification” by Christopher Neu.

**Universidad La Gran Colombia:** “Geo2Métrica: Transforming Mathematics Education with M – learning” by Álvaro Josserand Camargo Perez, Jhovanna Ordonez Villegas, and John Álvaro Munar Ladino.

**Worldreader:** “Mobile Reading for Gender Equality” by Zev Lowe, Rachel Heavner, Wendy Smith, and Giulia Pelosi.

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Educational System Strengthening


**Aflatoun International.** “Amplifying Aflatoun Programs and Teacher Training through Digital Technology Solution” by Chandra Pudjiatie.

**AmritaCREATE at Amrita University.** “AmritaRITE - Holistic Approach to Strengthening Education, Well Being and Promoting Gender Equality in Rural India” by Prema P Nedungadi.

**Amrita Vishwa Vidyapeetham.** “A-VIEW: To connect everyone in the world for education” by Prof. Kamal Bijlani and Shivasubramani Krishnamoorthy.

**The Asia Foundation.** “Let's Read Asia! Analyzing the Analytics” by Melody Zavala.

**Avanti Communications, ApTec - Applied Communications.** “ECO: Delivering Sustainable Impact for Teachers and Students in East Africa with iMlango and iKnowledge” by Erik Childerhouse and Graham Peters.

**Benetech.** “Anytime Anywhere Access to Education” by Terry Jenna, Ginny Grant, and Besty Beaumon.

**British Council.** “Remote Teaching in Uruguay and Elsewhere” by Alison Devine.

**The Brookings Institution, Center for Universal Education.** “Millions Learning: Scaling Up Quality Education in Developing Countries” by Priyanka Varma.

**CAPOLSA, University of Zambia.** “Mobile Phones as Learning Support in Rural Schools in Zambia” by Dr. Jacqueline Jere-Folotiya.

**Center for Sustainable Development, the Earth Institute, Columbia University.** “Using ICT to Scale Connect To Learn's Evidence-based Approach to Teaching Early Grade Literacy in Telangana, India” by Tara Stafford Ocansey.

**Dimagi, Inc.** “CommCare for Instructional Coaching” by Alexandra Morgan-Kisarale.

**Education Development Center.** “Mother Tongue Literacy Activities on Tablets vs. Worksheets: a Study of Impact and Cost Effectiveness” by Simon Richmond.

**eKitabu.** “Digital Literacy Trust, Africa: A public-private partnership to increase impact at scale for Kenya's 1.2 million device ‘Digischool’” by Matthew Utterback.

**Examinations Council of Zambia.** “mExamination Registration” by Samson Shiwanwa and Kasonde Kembani.

**FHI360.** “A Mobile School Information System (mSIS)--Daily Information for Stakeholders” by Kurt D. Moses and Andrew Goodall.

**GATEMobile (Pty) Ltd and Young Africa HOLDINGS (Pty) Ltd.** “Young Africa SCHOOL - An Innovative Socio-economic Turnaround Strategy for Africa” by Dr. Helga Hambrock.

**Institute of Disabilities Research Training, Inc.** “Improving Deaf Children's Reading Through Technology – Morocco” by Corinne Vinopol and Ron Vinopol.

**IREX.** “Tablets, literacy, and community engagement in Bangladesh: Learning beyond the classroom” by Rachel Crocker.


**Kaivalya Education Foundation.** “Transform a School, Transform a District, & Replicate on Scale to Transform INDIA” by Mohit Saxena and Tejeshwar Chowdhary.

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**Kids Write.** “Learning to Read and Write in Haiti: Digital vs. Paper Content” by Sora Edwards-Thro.

**Library For All.** "Using Data to Understand Reading Habits Amongst Children: A Digital Library Approach" by Katherine Stephans.

**Mauritius Ministry of Education.** “Strengthening the Education System through ICT - The experience of Mauritius as a SIDS in Africa” by Ricaud Auckbur.


**Omar Dengo Foundation.** “Mobile Learning in Rural and Indigenous Contexts in Costa Rica” by Melania Brenes.


**SenMobile.** “Wearable Technology for Developing Markets” by Christelle Scharff and Babacar Diop.

**sQuid.** “Using attendance data to help bring marginalised girls back to school: Findings, trends and challenges from rural Kenya” by Stephen Hedge.

**Strathmore University.** “Bridging the Gap of Inadequately Trained Teachers in Refugee Camps and Marginalized Areas: A Case Study of the Kakuma Refugee Camp” by Regina Nkonge and Kenedy Munene.

**Telefonica Foundation.** “Rural Connected Schools Project: Innovation and Technology in Rural Brazilian Education” by Mila Goncalves.

**UNESCO.** “Lessons from the field: Applying Connect To Learn's Global Experience to Scale Context-Specific ICT in Education Solutions in Myanmar Secondary Schools” by Diana Gross, Antony Tam, and Dr. Zorha Yermee.

**University of Jyväskylä & Niilo Mäki Institute.** “In Search of a Mobile Tool to Help all Children in Need an Inclusive Way to Learn to Read” by Heikki Lyytinen.

**University of Nottingham.** “Unlocking Talent Through Technology: Evidence base for effectiveness and successful implementation from Malawi and the UK” by Dr. Nicola Pitchford and Paula Hubber.

**University of Pennsylvania.** “ICT for Improving Early Literacy Performance in Multi-Lingual Settings: Evidence from rural South Africa” by Nathan Castillo.

**VOTO Mobile.** “Education System Strengthening through Social Accountability in the DRC” by Rebecca Weissburg.


**The World Bank.** “Improving Accountability - Addressing Teacher Absenteeism” by Umbreen Arif.

**World Vision.** “Tracking & Tracing Books in Malawi: Field Testing, from Alpha to Beta” by Rebecca Leege and Sonny Lacey.

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