**Camara Education**

is an international education organisation dedicated to delivering real impact through technology by inspiring and empowering a young generation to improve their own life opportunities.

<table>
<thead>
<tr>
<th>Mission</th>
<th>Vision</th>
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<tbody>
<tr>
<td>Camara’s mission is to transform education using technology to empower disadvantaged students.</td>
<td>Our vision is a world-class, technology-enabled education accessible to all.</td>
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<table>
<thead>
<tr>
<th>Our Values</th>
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<tr>
<td><strong>Committed</strong></td>
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<tr>
<td>We deliver results</td>
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<tr>
<td><strong>Caring</strong></td>
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<td>We care for our people and those we serve</td>
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Our Impact since 2005

- 2,000,000 Learners Impacted
- 26,000 Trained Teachers
- 5,300 Schools
- 90,000 Computers in Schools
Global Theory of Change

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<tr>
<th>Outcomes</th>
<th>The long term change we support</th>
<th>The results of our work</th>
<th>Our Work</th>
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<tbody>
<tr>
<td>Learners are experiencing greater life opportunities resulting from improved education and learning outcomes. Outcomes include transitioning to employment or next stages of education, reducing dropout and truancy from education, increasing 21st century skills, literacy and numeracy skills.</td>
<td>Learners experience improvement in their skill levels, attitudes and practices. This is reflected in their improved performance in their area of study or learning. Educators are transforming learning environments through infusing ICT into their teaching, learning and assessment practices. Leaders are change agents in their organisations, driving their institutions improved quality and performance standards through ICT. Government and civil society actors in formal and non-formal education are inspiring and acting to sustain and scale ICT enabled change in the education system.</td>
<td>Learners have access to, awareness and knowledge of ICT learning resources and tools. Educators apply their knowledge, skills and confidence in ICT in their daily teaching, learning and assessment practices. Leaders are empowered to lead organisational change through ICT Integration. Government and civil society actors are empowered to implement ICT focused education policies, strategies and frameworks.</td>
<td>Hardware Software Warmware</td>
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What did we do

Activities

- Social Enterprise delivery
- Computer Lab setup
- Computer Studies Teacher Training
- School Leadership Training
- Ongoing technical and educational support
- Provision of digital Curriculum support materials

Outputs

- €234,993 School Investment
- 248 Schools supported to date
- 24,800 learners reached
- 365 Computer Studies Teachers Trained
- 373 Teachers from other subjects trained
- 478 School Leaders supported
Results - Exam Results

Student Level Pass Rates All Provinces 2015

- Female: 74.97%, 60.43%, 61.67%
- Male: 79.20%, 64.73%, 67.26%
- Total: 76.92%, 62.52%, 64.38%

Student Level Pass Rates All Provinces 2016

- Female: 78.32%, 69.28%, 64.65%
- Male: 79.25%, 71.08%, 71.57%
- Total: 78.74%, 73.23%, 68.15%
Results - Grade Distribution and Pass rate frequency

1st Cohort Schools Grade Distribution

School Level Pass Rate Distribution
Female Results

Female Students Grade Distribution - 1st Cohort Schools

School Level Pass Rate Distribution - Female Students

- Project Schools
- Overall Province
Next Steps - in 2020 we want to...

- Scale the solution to other regions
- Further research into results for girls - aspirations
- Integration of Computer Studies teacher professional development into government programmes
- Seeking match funding to scale and enrich programme

- Improve solution - Increase sales and reach
  - Learning and Assessment platform (Kolibri)
  - Digital resources for learners
  - Blended CPD for teachers using Camara Learning Academy