English for the underserved: technology to close the digital divide

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Challenges?

**Learners need English for:**
- Education, employment, mobility
- Access to global knowledge
- Study readiness
- Income uplift

**Learners lack access to:**
- Power
- Connectivity
- Devices & Data plans
- Teachers
- Learning materials
- Practice opportunities
Infrastructure: power

Kenya, Mozambique, Ethiopia – 50,000 children learning from British Council ‘ELT Learning Boxes’ with LifePlayer

Connectivity
Rwanda

Plan Ceibal

Bangladesh
Portable servers  

Phone-PC

RACHEL - Remote Area Community Hotspot for Education and Learning
ELT4D - Open Source ELT content

- Core curriculum
- Core training course design
- Core placement test
- Core achievement tests
- Core textbooks
- Core skills development
- Core readers

Open Source ELT portals
ELT4D Take Aways

1. Learners need **equitable access to education** and therefore higher levels of English.

2. Learners need new radical innovation in **digital infrastructure & connectivity**.

3. Learners need access to good, free, **Open Source ELT content**.

4. The teachers need access to good, free, **Open Source training** and CPD.

5. Learners need us to **Influence** your professional network to get involved - lobby, act, train, donate material.

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